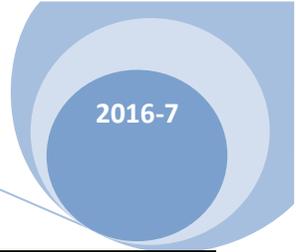




Courtney Primary Whole School Curriculum Overview

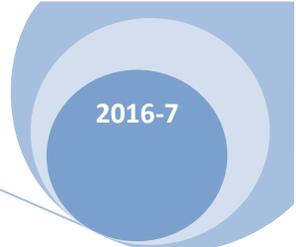


Sycamore Class Year5

Timings	T1	T2	T3	T4	T5	T6
Enquiry Question (short or long)	How do I become Tim Peake?	Why was Bristol Bombed?	Why has the camel got the hump?	How did Ancient Greece affect us?	Where am I?	Why is Brazil in the news?
Class Book	Cosmic – Frank Cottrell Boyce (Cosmic Disco by Grace Nichols)	Goodnight Mr Tom – Michelle Magorian (The diary of Anne Frank)	Floodland – Marcus Sedgewick	The Adventures of Odysseus (Aesop’s fables collection)	Varjack Paw – SF Said (Somerset and Bristol Ghost Stories/ Highwayman)	Pig Heart Boy – Malorie Blackman (Way home – Libby Hathorn)
Writing Genre	(see separate planning)	(see separate planning)	(see separate planning)	(see separate planning)	(see separate planning)	(see separate planning)
Maths Links	(see separate planning)	(see separate planning)	(see separate planning)	(see separate planning)	(see separate planning)	(see separate planning)
Science	Earth and Space	Forces (resistance, gravity)	Living Things and their Habitats	Animals incl. Humans (physical – Olympics)	Forces (Mechanisms)	Properties of Materials
History	Neil Armstrong Apollo 13	Britain at War		Ancient Greece		
Geography		Europe regions	Survival/ Climate Zones		Map Skills	Deforestation Location comparison
PSHE (incl. Courtney Value) British Values	<i>We set ourselves ambitious targets and dare to have big dreams</i> British Values	<i>We are resourceful and resilient in the challenges we face</i>	<i>We take responsibility for our own thoughts, words and actions, doing the right thing even when it is difficult</i>	<i>We are kind and courteous, treating others as we like to be treated.</i> Health and Wellbeing	<i>We work together and celebrate each other’s achievements</i>	<i>We take pride in our diverse, creative school family.</i> Relationships (RSE)



Courtney Primary Whole School Curriculum Overview



Sycamore Class Year5

Timings	T1	T2	T3	T4	T5	T6
Art & Design	Earth and Sun – Sgraffito (Painting unit)		Animal/ Habitat (Collage unit)	Greek Mosaic pots (3D unit)		
Design & Technology		Allotment Soup (Cooking unit)	Moving Toys (Cam mechanisms)		Design Engineers (Levers and Pulleys)	Baking Break (Cooking unit)
Music	Solar System	Our Community	Life Cycles	Keeping Healthy	At the Movies	Celebration
French						
Computing	E-safety	Computer science	Flowol (Control)	Media	Data handling	Scratch (Programming)
RE	<i>What guides and inspires me in life?</i>	<i>Different religions and significant life events</i>	<i>What do holy books and sacred writings teach about relationships with God?</i>	<i>What is the purpose of a sacred place?</i>	<i>People of faith, respond to needs</i>	<i>Who founded the world's greatest religions?</i>
PE	Netball	Dance	Gymnastics (floor)	Striking and fielding (Cricket)	Swimming	Swimming
WOW Event	Recount of our trip to @Bristol	Different types of historical readings created by the children	Recount of our trip to Noah's Ark	Dramatic scenes from different Greek myths	Discussion of where we are in the world	Rio Carnival
Outdoors	Arrangements of planets (field)	Local walk	Habitats – pond, trees. Starting a fire (firepit)	Olympic games	Pulley toys (reception)	Rio carnival dance
Visits or Visitors	@Bristol	Local Walk – Following bomb paths	Noah's ark		Local Walk – data handling/ religious places.	Warburton visit
Multicultural Links		Jewish Faith/ Anne Frank			Multi faiths links	
Whole School Events	Aspirational and Enterprise Week	Anti-bullying day	E-safety day	Autism awareness + Book week		