



## Courtney Primary Whole School Curriculum Overview

2018-19

### Sycamore Class Year 5

Timings	T1 (8 weeks) (3 <sup>rd</sup> Sep – 26 <sup>th</sup> Oct)	T2 (7 weeks) (5 <sup>th</sup> Nov – 21 <sup>st</sup> Dec)	T3 (6 weeks) (7 <sup>th</sup> Jan – 15 <sup>th</sup> Feb)	T4 (6 weeks) (25 <sup>th</sup> Feb – 5 <sup>th</sup> Apr)	T5 (5 weeks) (23 <sup>rd</sup> Apr – 24 <sup>th</sup> May)	T6 (7 ½ weeks) (3 <sup>rd</sup> Jun – 23 <sup>rd</sup> July)
Enquiry Question (short or long)	Ancient Greece Why were the Greeks so groovy?	Animal Kingdom What came first, the chicken or the egg?	World War 2 Why was Bristol bombed?	Gert Lush What makes Bristol brilliant?	Brilliant Brazilians What can I do to save our planet?	Space How do I become Tim Peake?
Class Book	Greek Myths – Odysseus, Pandora's Box, Icarus etc (2/3)	War Horse (Michael Morpurgo) The boy who swam with piranhas	Friend or Foe (Michael Morpurgo)	Pig-heart boy (Malorie Blackman)	Pig-Heart boy Brazilian Non-chron (& poetry?)	Cosmic (Frank Cottrell Boyce)
Writing Genre	Narrative (3 week) Non-Fiction (2 week) Poetry (1 week) NFER (1 week) WW1	WW1 (1 week) Narrative (3 week) Non-fiction (2 week) Poetry (1 week)	NFER(1 week)		NFER (1 week)	
Maths Links	White Rose N&PV (3) Addition & Subtraction (2) Statistics (2) NFER – 1 week	White Rose Multiplication & Division (2) Perimeter & Area (2) Multiplication & Division (3)	White Rose Fractions (5) NFER (1)	White Rose Fractions (2) Decimals & Percentages (2) Decimals (2)	White Rose Decimals (3) Properties of shape (1) NFER (1)	White Rose Properties of shape (2) Position & Direction (1) Converting units (2) Volume (1) Consolidation (1)
Science	Properties of Materials – PLAN – (diary extract) – George de Mestral	Living Things & Their Habitats – DO – detailed life cycle – Jane Goodall	Forces – REVIEW – big write experiment – Archimedes	Animal including Humans – DO – Christiann Barnard – instructional text (flow of blood)	Earth & Space – PLAN & REVIEW – Tim Peake & Helen Sharman – non-chronological report  PLUS gap filling etc in term 6 – lessons missed etc.	
History	Ancient Greece – Gods, myths, Olympics, Wars, Regions, Hierarchy, Language	WW1 – Armistice Day commemoration	Propaganda – WW2 – battlefields etc Rationing/ration books (DT link)	Pirate slant – Blackbeard to Banksy? Geography focus, historical slant		History of space travel Apollo 13 Neil Armstrong, Tim Peake, Chris Hadfield etc
Geography (including Big Issue)	Greece	Survival/Climate Zones and comparison (European)	Ordinance – mapping bombings etc (build up for term 4)	Geographical skills & fieldwork – sketching, maps, plans, graphs etc.  Human & Physical (5 minute map)	Deforestation – BIG ISSUE – Human & Physical	Locational knowledge – global focus (equator, hemisphere, tropics of cancer and Capricorn)



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PSHE (incl. Courtney Value) British Values	Jigsaw – Changing Me - RSE (Term 6 Year 4 content) + Being me in my world  Crown Value – We are resilient and proud of our efforts  British Value Focus – Democracy	Jigsaw – Celebrating difference  Crown Value – We celebrate our similarities and differences and understand the rights of others  British Value Focus – The rule of law	Jigsaw – Dreams and goals  Crown Value – We set ambitious targets for ourselves within our community  British Value Focus – Mutual respect	Jigsaw – healthy me  Crown Value – We take responsibility for ourselves and do the right thing even when it's difficult  British Value Focus – Tolerance	Jigsaw – relationships  Crown Value – we are assertive while still showing kindness and respect to each other.  British Value Focus – Individual Liberty	Jigsaw – Changing Me - RSE (Year 5 content)  Crown Value – we bravely face challenges to help us learn and grow  British Value Focus – TBC
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\_\_\_\_\_Class Year \_\_\_\_\_ (cont'd)

Art & Design	Greek vases Greek patterns Mosaics	Christmas ornaments/cards	Propaganda posters (cross curric) Lowry/Dunbar Reality of war – perspective etc	Banksy – graffiti, stencilling, whole class/UKS2 project?	Tie dying Brazilian costumes	Peter Thorpe artist (abstract and sketchbook work)
Design & Technology	Temple building – columns, newspaper, pasta & marshmallows	Insect habitat – making microhabitats for in the school Bird boxes?	Dig for victory allotment soup & bread Rationing exploration/role play		Moving toys – Gromit or Brazilian carnival floats	Make solar system (balloons and paper mache)
Music	Singup	Singup	Singup	Singup	Singup	Singup
French	QCA	QCA	QCA	QCA	QCA	QCA
Computing	E-safety	TBC – Whole school consistency?	TBC – Whole school consistency?	TBC – Whole school consistency?	TBC – Whole school consistency?	TBC – Whole school consistency?
RE	U2.1 Why do some people think God exists?	U2.4 If God is everywhere, why go to a place of worship?  Possible RE week or fortnight with a focus on a visit to the church and the mandir	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)		U2.6 What does it mean to be a Muslim in Britain today?	



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PE	Olympic Games	Real PE/hall games	World War 2 dance	Real PE & Rounders	Rainforest Dance	Sports Day practise & Games
WOW Event	TBC	TBC	TBC	Heart dissection	Class assembly(?)	TBC
Outdoors	Olympics –own versions	Habitats – woodlands/pond etc	Allotment work – liaise with Kath	Tagging (playground – chalk) Bristol rocks	Yarn bombing	Observations – sun, shadows etc. ISS
Visits or Visitors	Uni of Bristol visitor?		Kingswood Heritage Museum visit/visitor	Blackbeard to Banksy tour	Planetarium (immersion towards the end of the year?)	Residential Trip (Y5 and 6?)
Multicultural Links	Harvest Festival	Hanukkah Christmas	Chinese New Year (5 <sup>th</sup> Feb)		Earth Day (22 <sup>nd</sup> Apr) – first day back immersion? Eid-Al-Fitr (14 <sup>th</sup> Jun) Father's Day (16 <sup>th</sup> Jun)	
Whole School Events		Anti-bullying Day	E-safety day (Tuesday 5 <sup>th</sup> February)	World Book Day (Thursday 7 <sup>th</sup> March) Mother's Day (31 <sup>st</sup> March)		Sports Day RSE
Class Assembly?						