

<p>English</p> <p>We will be using the classic Christmas text, 'A Christmas Carol' by Charles Dickens as the inspiration for our English work this term</p> <p>We will write our own innovated stories after revising some key grammar skills. We will be focussing on: character description; speech- both language and punctuation; adverbials of time, place and manner; as well as upskilling in other key punctuation and grammar rules.</p> <p>The children will also create and perform some Victorian Christmas inspired non-fiction writing and poetry,</p> 	<p>Maths</p> <p>In Maths this term we will be covering the following skills: Fractions- we will be converting and simplifying fraction, adding and subtracting them, multiplying and dividing fractions by integers as well as multiplying fractions by other fractions.</p> <p>We will continue to focus on problem solving using these skills and will begin to approach position and direction in conjunction with our geographical location knowledge. Finally, we will end the year using decimals and percentages as replacements for fractions and learn the equivalents.</p> 	<p>Science</p> <p>This term in Year 6, we will be learning about: Classification of living things. The children will be learning how and why scientists put living things into groups and learning different ways to do this, such as by using Venn diagrams, Carroll diagrams, keys etc. We will be learning the names of the groups that scientists use to sort animals and the characteristics that each of these groups share and how they differ or are similar to other groups. Our scientist of the topic is Carl Linnaeus a Swedish scientist who came up with the system that all scientists use to group living things and give each a Latin binomial name. (Humans, for example, are homo sapiens.) Another skills focus will be learning how to display data about animals in different ways, for example in tables, bar charts, line graphs and scatter graphs using an on-line program.</p> 		
<p>History/Geography</p> <p>Our topic this term is also the Victorians, but with a greater focus on the Victorian achievements. We will take a deep look at the empire and commonwealth from around this time too. The children will combine locational knowledge and atlas work to learn some key areas from around the world and also begin to understand the traed routes the victorians sea-farers used during the empires most prolific days.</p>	<p>Computing</p> <p>To enable us to learn more about the Victorian era, we will be researching key information on the ipads and laptops. As part of this, we will recap safe searching and how to use the internet safely.</p> <p>French</p> <p>We will start by learning to talk about our holidays. Then we will link our learning to other areas of the curriculum, such as counting in numbers and recording in Roman Numerals, learning the names of instruments and materials.</p>  	<p>RE</p> <p>Why do some people think God exists? continue</p> <p>Crown Value</p> <p>We celebrate our similarities and differences and respect the rights of others.</p>  <p>PHSE</p> <p>Jigsaw topic</p> 	<p>Art & Design/Design Technology</p> <p>This term we will be looking at emulating the work of Victorian artists such as William Morris, as well as preparing to make our Victorian style boots.</p> <p>Music</p> <p>In music we will be listening to songs critically. We will compare these, choosing our favourites and giving reasons. We will discuss musical terminology and find out how changing simple parts of music can affect how it makes us feel. We will listen out for instruments too and practise singing in assembly each week.</p> 	<p>PE</p> <p>This term, we will be outside in the cold completing a traditional field hockey unit. The children will be using real wooden hockey sticks to improve their technical skills of dribbling, passing and shooting. We will begin to learn how to tackle and start taking part in small sided games too.</p>  

