

Personal Social Emotional Development (PSED)

This term's whole-school focus on **being curious** by asking questions and finding things out.

We will talk about New Years' Resolutions and think about our own **goals** and how we can work towards them.

Through all our activities we will continue to practise **taking turns, sharing** and thinking of others' feelings.

We will practise working in a team, for instance building a house for the Three Little Pigs.

Understanding the World (UW)

Children will **test which material is the strongest** for making a house for the Three Little Pigs.

We are planning on **visiting Grimsbury Farm** to find out what real pigs are like...more details soon!

We will **explore technology**, for instance taking photos, recording ourselves on video and using an audio CD to help us act out a story.

Courtney Primary - Topic Sheet

'What's Your Story?'

Term 3 - Reception: Mrs Thomas/Mrs Florendine

Physical Development (PD)

P.E. will continue on **Wednesday mornings**...please make sure your child has their kit and it is clearly labelled!

We are really excited to start using our new P.E. scheme, which the teachers tried out on the INSET day. We will practise **balance and coordination skills** and **working with others**, through lots of fun games and activities.

We will keep developing our independence in **dressing and personal hygiene**, and also our **finger strength and coordination** so that we can form letters correctly.

Communication and Language (CL)

Children will learn to **re-tell traditional stories**, especially 'The Three Little Pigs', and will talk to others about their own favourite stories.

We will have lots of fun acting out traditional stories using masks, props or puppets in our puppet theatre.

We will practise using **position words** e.g. 'on top', 'in front', 'behind' etc.

We will start a regular 'Show and Tell' slot where children will take turns to show something from home - **we will let you know by text when it's your child's turn!**

Expressive Arts & Design (EAD)

We will develop our **imaginative play** in our 'Fairy Tale Cottage' role-play area.

Children will explore the **materials** in the story of the 'Three Little Pigs' and use them to make collages and sculptures. We will design and make our own 'junk' houses.

Children will have a weekly **Music** session with Mrs Matthews, where they will learn songs and use the instruments.

Mathematics (M)

Children will consolidate their basic skills in **counting, recognising and ordering numbers** at the level appropriate to them.

We will continue to practise **adding** by finding the total of two groups of objects.

Children will explore **size, weight and capacity**, through the story of 'Goldilocks and the Three Bears'. We will order items and practise using words such as tallest, shortest, heaviest and lightest.

Literacy (L)

We will continue to learn new sounds and tricky words and will introduce '**digraphs**' (two letters make one sound e.g. 'ee', 'sh'.)

Children will keep practising **blending skills** (to read words) and **segmenting skills** (chopping up words to write).

We will explore the **characters and events** in the story of the 'Three Little Pigs', then change the story by thinking of our own characters. We will plan and attempt **writing our own story**.