

**2018/19 ACADEMIC YEAR****Total Grant:** £18,100 (£17,670 + £18,530)**Last updated:** July 2019**What is the Sports Premium?**

In April 2013, the Government announced new funding for physical education (PE) and sport. This funding has been allocated to all primary schools since 1st September 2013 and is used to improve the quality and breadth of PE and sport provision. Recently the government have committed to funding the primary school Sports Premium up until 2020 - an investment worth £750 million.

**Purpose of the funding:**

Schools will spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses of the funding include:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- New extra-curricular sport clubs
- Paying for professional development opportunities in PE/sport
- Providing cover to release primary teachers for professional development in PE/sport
- Running sport competitions, or increasing participation in the school games
- Buying quality assured professional development modules or material for PE/sport
- Providing places for pupils on after school sport clubs.

Courtney Primary School has been working towards the delivery of high quality PE and school sport provision for a number of years. We have evaluated our current practice and decided on our priorities for 2018/19. The PE and sport funding will be used to meet these.

This year Courtney Primary School has received £18,530 for financial year 19/20 (*combination of 2 financial year amounts*). TOTAL Spending below:



**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of  
total  
allocation:

%

School focus with clarity on	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities, outside of National Curriculum lessons, for all children to participate in a range of physical activities.	<p>Lunch :</p> <p>Optimising pupil play leaders? Training? Staff leadership of them?</p> <p>Optimising use of Donna Bracey? Training?</p> <p>Resources</p>		<ul style="list-style-type: none"> <li></li> </ul>	



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested
Promote healthy and active lifestyle through many mediums: sports curriculum, PHSE lessons, science lessons.	<p>Obtain CSET support for:</p> <ul style="list-style-type: none"> <li>increasing skills based training in sports clubs: - specialist sports coaching.</li> <li>increasing skills based training in PE;</li> <li>Auditing PE curriculum.</li> </ul> <p>Maximise the opportunities presented by the change for life programme to promote healthy living and lower BMI in proportion of school population.</p> <p>Including Reviewing the impact and usage of Real PE across the school.</p> <p>Observations and pupil conferencing to take place for lessons and after school clubs to ensure agreed outcomes have been achieved. (Termly)</p> <p>NQT to shadow sports coach with a view to taking over some of roll in 20/21 (T2, 4, 6)</p> <p>Evaluate value of CSET and investigate</p>	Overtime Sports coach to promote PE and progress PE spending		



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested
	alternative providers (T2,3)  Investigate feasibility of introducing daily cardiac activity. (eg daily mile). (T3)			



Key indicator 3: Broader experience of a range of sports and activities offered to all pupils.				Percentage of %
School focus with	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested
Improved quality of children's physical education to ensure all staff are competent and confident.	<p>Sports Coach to offer a range of daily extra-curricular clubs, open for all children in all years and to monitor which children taking part, encouraging vulnerable/less active groups.</p> <p>Increase nos from last year Target PP, Girls, SEN, add children who are overweight.</p> <p>Draft plan of clubs for the full year. (T1)</p> <p>Increase breadth of clubs.</p> <p>Increase the level of skills being taught in these clubs. Monitor the skills being taught. (T1)</p> <p>Work with sports coach from Mangotsfield to explore ways of working and inspiring less active and more overweight children.</p> <p>Dance module again?!</p> <p>Swimming boosters.... (T6)</p>	£5414		Increase on these numbers for next year.



Key indicator 3: Broader experience of a range of sports and activities offered to all pupils.				Percentage of %
School focus with	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested

Key indicator 4: Increased Participation in competitive sport				Percentage of %
School focus with clarity on	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested
Provide opportunities for all children to take part in competitive sport: personal achievements, within their houses (level 1 competitions) and against other schools/ tournaments (level 2 competitions)	<p>Start attending inter-school competitions from the Sept 2019. (T1)</p> <p>Draft comprehensive and co-ordinated calendar of events in September 2019. (&amp; put in calendar) (T1)</p> <p>Start holding intra-school (ie house competitions) to help pupils build resilience to competing more broadly. (T2)</p> <p>Purchase equipment to enable intra-school competitions. (T2-6)</p>			.



## TOTAL SPENDING