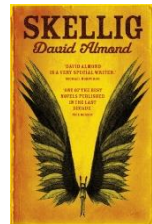


English

We will be reading our class text: **Skellig** by David Almond

**Narrative**

This term the writing will stem from our great book. We will explore the main theme of 'Hope'. We will re-engage with grammar and punctuation terminology through short-burst writing and slow writing (a technique to revise skills).

Non-fiction

One of the themes in **Skellig** is home schooling versus conventional 'in-school' teaching. The children will use their recent experiences of home schooling to write a balanced argument. For/against this approach.

Poetry

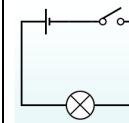
There are a few poems mentioned in Skellig which are written by William Blake. We will have a read of these and innovate to create our own.

Maths

In Maths this term, the children will start by consolidating and then extending their place value of numbers up to 10 million, including: reading, writing, representing, knowing the value of digits, comparing, ordering, adding and subtracting multiples of 10, rounding numbers including decimals to 2 decimal places. The next area to develop will be mental and written methods of addition and subtraction, followed by mental and written methods of multiplication and division (including multiplying and dividing by 10, 100 and 1000). They will also practice their skills at applying these concepts to problems solving in a range of contexts including measures (eg money, capacity etc) and involving conversion from one unit to another.

**Science**

Our topic this term is Changing Circuits. We will be studying the effects of changing components in the circuit and looking for relationships eg the greater the number of volts, the brighter the bulb is. We will also be learning the conventional symbols to use to draw accurate circuit diagrams. Our skills focus will be on planning, including choosing and controlling appropriate variables, making predictions etc.

**Topic**

This term our topic question is '**Are the Ancient Greeks the greatest civilisation of all time?**'.

During this topic we will be exploring all this Ancient Greece including the first Olympics, architecture and Ancient Greek clothing

**Computing**

We will be learning how to keep ourselves safe whilst on the internet. We will create posters, songs and raps to remind us of what we need to when online. Remember – SMART

S stay safe; M don't meet up;
A accepting files; R reliability; T tell someone.

**RE**

Our key question will be '**Why do some people believe God exists?**'

Crown Value

We understand how to lead physically and mentally healthy lives.

PHSE

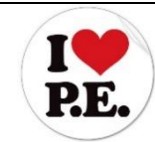
Jigsaw topic: **Being me in my World**
To link in with our Courtney Crown value:

We understand how to lead physically and mentally healthy lives.

We will also begin to discuss the roles and responsibilities for a child in Y6.

Art

Initially, this term we will be revisiting our drawing and sketching skills using pencil, linking our ideas to our class text Skellig. We will look at creating lightness/ darkness within our drawings and observe the techniques used by the artist Mark Powell. We will then be using pastels to create a colourful silhouette picture. Later in the term, we will explore joining techniques using the medium of clay to create our very own Greek pottery just like the Ancient Greeks. Lastly, we will learn about the Geometric and Corinthian patterns used to decorate Ancient Greek pottery.

PE

PE this term will be on **Wednesday** and **Friday**. Please ensure you Wear your PE kit to school with a sensible pair of running shoes. Please remove all jewelry on these days.

As part of a whole school scheme, we will be doing a daily 15 minutes of exercise. This will include skipping, running, yoga and dance. Please ensure your child has sensible school shoes every day.