Courtney Primary Topic Sheet – Animals			
Year 6 Term 2 2018-19 Teacher: Mr Green and Mrs Reardon with Mrs Parker for PPA			
English This term our English work will focus around the book 'There's a boy in the girl's bathroom' by Louis Sachar. We will also complete non-fiction work using the same text as well as our poetry in the final week of term. Our priorites for Term 2 include using expanded noun phrases, colloquialisms (slang), reported and direct speech, correct use of hypens to void ambiguity as well as efforts to use the perfect form of verb tenses. Finally, we will work to create atmosphere using dialogue and characterisation. We will be focussing on 'The Amazing Story of Adolphus Tips' by Michael Morpurgo in guided reading too.		Maths This term we are increasing our maths load to cope with the demands of the year group. We will focus on multiplication and division including in a variety of contexts. We will end the term most probably with a bit more addition and subtraction. I hope to sandwich geometry in between the two- where we will hope to make links between 3d shapes and fractions. Finally we will also be covering maths fluency on a daily basis to improve the children's recall of methods and techniques.	Science Term two is when the children will be learning in greater depth about living things and the habitats in which they live. They will learn about the scientists Carl Linnaeus and Jane Goodall during this time. The classification system for animals will be explored in more detail including evolutions that create
Art/DT The children will be learning about the famous French artist Henri Rousseau and developing art in the same style as him. We will then turn our attention to Christmas decorations for design and technology where will hopefully be collaborating with other year groups in preparation for Christmas fair.		Geography Our geography focus will be on survival and climate zones across the world. This will tie in with our science learning on living things and their habitats, which means the children will be experts by Christmas.	History As we have started the term learning about 'The Great War' in commemoration of the 100 th anniversary of its end- we have decided to extend our learning further into the term. We will cover the Christmas Truce in December and research some local people who were involved in the war.
Computing This term the children will be learning how to use some advanced features of spreadsheets and databases- including hopefully making a basic game using a spreadsheet (as well as other less fun but more useful things).	RE This term, children will be exploring the question: What does it mean to be a Muslim in Britain today? We will explore a range of factors including beliefs, practise, representation and community.	PSHE This term we will be continuing to understand the way that negativity can influence our choices and actions using 'Superflex' Our Courtney Crown Value this term is "We celebrate our similarities and differences and understand the rights of others". This will tie in to our PSHE and RE work, as well as our chosen book- There's a boy in the girl's bathroom'.	PE This term we will have an extended PE lesson on Tuesday pm. We will focus on keeping warm while we are outside by utilising team games and ball skills. If your child has long hair please make sure it is tied up on these days, and that they can take out their earrings. All children should have suitable PE kit kept at school.

Dear Parents and Guardians,

Welcome to term 2! Five terms to go before your children leave for 'big' school, hopefully your choices are all in and the council are crunching the numbers. Fingers crossed for all of you!

This term we have made some changes to the weekly timetable to allow us time to boost the children's knowledge in key areas so that the Year 6 curriculum is clearer and easier to teach/learn. This means the timetable has become incredibly full so we have grouped the children and timetabled their contact time with all the adults in the class so we can be assured that each child is receiving a fair crack at the whip. It also means that temporarily we have reduced the number of PE lessons to 1 and a ½ - all at the same time.

Additionally, it is worth reminding all that the reading certificates are handed out for each 25 *days* read, not 25 times read. I will be recording how many reads are in their diaries every Friday. The expectation is that they will achieve at least 5 days read per week.

If you want to further support your child through this final phase of primary education, please encourage your child to:

- read every day and remember to bring their reading book and reading diary to school every day.
- learn their multiplication tables as part of our Multiplication Masters programme.
- take opportunities to try out their maths and English as much as possible practice methods wherever possible too.
- do their homework and hand it in on time! Homework will be given every Friday to be completed by the following Thursday at the very latest.

If you have any questions about what we will be learning or have already learned, then just let me know.

Kind regards, Mr Green