

**Writing**

Fiction

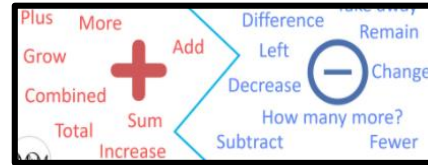
This half term we will be focusing our writing around the topic of toys, particularly linking to our history theme of 'Toys of the Past'. Our core text will support our writing. We will be reading stories where toys come to life including texts such as The Velveteen Rabbit and Pinocchio. Children will create their own character and setting descriptions as well as writing short narratives.

Non fiction

Children will create their own sock toy. To successfully create their toy they will have to read and follow a set of instructions. They will need to understand imperative verbs and the format of instructions. Once complete, children will create their own instructions.

**Maths**

Building on the learning that has been



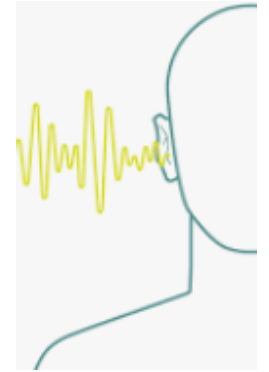
completed during our first term looking at place value, children will now practice addition and subtraction using a variety of mental and formal methods.

Children should be able to choose the most appropriate method to use and draw upon their fundamental number knowledge.

When answering maths problems, children will learn to draw out the key information so they are able to solve addition and subtraction questions.

**Science**

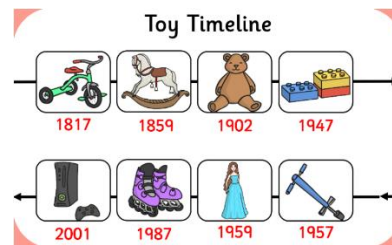
This half term, children will identify how sounds are made, recognise that vibrations from sounds travel to the ear, find patterns between the volume of a sound and the strength of the vibrations that produced it and, recognise that sounds get fainter as the distance from the sound source increases.



**Topic:** Toys – What were toys like in the past?

**History**

This half term, children will be thinking about timelines and the developments that have happened both in their own lifetime and those of near relatives. To do this children will explore toys, what toys were available to different generations and, how and why toys have changed overtime. Children will consider the best way to learn about toys from the past and we will study how toys have changed. We would like children to bring in their own toys and describe how they fit into their lives. We will then begin to look at books, pictures and physical toys from the past to see what aspects of toys have changed and what has remained the same.



**Music**

The focus for this half term is singing. By the end of this term, children will also have the opportunity to perform in the Christmas performance.

**Crown Value**

We respect the rights of others through understanding similarities and differences.



**RE**

Our key question will be 'How and why do we celebrate special and sacred times?'

**PHSE**

Jigsaw topic: **Celebrating difference**

**Latin**

This Year Mrs Owereh will be teaching Ash class Latin each Tuesday afternoon.

**PE**

PE will be on a **Tuesdays** with our specialist sports coach and with Mr Lord (4Real PE) and on a **Thursday**.