



Courtney Primary Whole School Curriculum Overview

2017-18

Maple Class Year 4

Timings	T1	T2	T3	T4	T5	T6
Enquiry Question (short or long)	Where in the world?	Who were the Egyptians?	Where does our power come from?	How is life in India different?	Why does it rain?	Who were the Vikings?
Class Book	Around the world in 80 days Mark Beaumont	The Firework Maker's Daughter	Hugo Cabret	Varjak Paw	The Water Tower	Viking Boy
Writing Genre	Letters, diaries, stories, information texts. Diaries, letters and non-chronological report - (Mark Beaumont)	Setting descriptions, stories, non-chronological report, poetry.	Character descriptions, diaries, stories, explanations.	Action sequences, diaries, stories, information texts, formal reports, poetry.	Setting descriptions, stories, information texts, explanations.	Letters, diaries, stories, non-chronological reports, poetry
Maths Links	Classifying: Venn, Carroll.	Time line Dates Number system	Roman Numerals	Symmetrical patterns - Rangoli	Converting units of measure	Number system
Science	Living things and their habitats	Living things and their habitats	Electricity	Sound	States of matter. Weather watch.	Animals including humans Teeth
History	History of world travel Titanic	Timelines and key historical events/periods	History behind the invention of electricity Electricity timeline	Gandhi	Development of local sewage works	Anglo-Saxons into Vikings Timelines and key historical events/periods
Geography (including Big Issue)	Countries, continents, oceans and seas.	Countries and cities Human and physical geography	Fairtrade	India – contrasting locality. Earthquakes, rivers, distribution of natural resources.	The water cycle	Europe mapping focus
PSHE (incl. Courtney Value) British Values	Rights and duties towards the environment. Environmental pressure groups We work well together and on our own.	Getting on a falling out. We are resilient and celebrate our efforts.	Children's rights. We set ourselves ambitious targets and dare to have big dreams.	Think about people in different places with different values. We take responsibility for ourselves and do the right thing even when it's difficult.	What positively and negatively affects physical, mental and emotional health (media) We are proud of our similarities and differences.	Sun safety. Recognise opportunities to make own choices about food, influences and benefits. We think creatively and are brave enough to take risks.



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Art & Design	Drawing – landscapes and objects from nature	Painting – looking and responding to work of significant art - Egyptians	Michael Brennand-Wood	Rangoli patterns	JMW Turner	Painting – looking and responding to work of significant art - Vikings
Design & Technology	Food from around the world.		Alarms – using electrical circuits.	Indian food – vegetable curry/daal.	Scones/cakes	Viking cooking – open fire.
Music	Poetry Environment	In the Past Time	Communication Recycling	Around the World Sounds	Food & Drink Building	Singing Spanish Ancient Worlds
French						
Computing	Programming	Data animals	Media	Impact of technology	Online safety	E-safety Cyberbullying
RE	What does it mean to be a Hindu in Britain today?		What can we learn from religions about deciding what is right and wrong?	Why is Jesus inspiring to some people?	Why are festivals important to religious communities?	Why do some people think that life is like a journey and what significant experiences mark this?
PE	Coordination Swimming	Swimming	Dynamic balance and coordination	Coordination with equipment Counter balance with pairs	Agility: reaction and response	Agility: ball chasing Static balance: small base
WOW Event	Art gallery for children to share artwork	Poetry performance	Presentation who their heroes and heroines are	Indian dance performance	Mini water cycles	Class room assembly
Outdoors	Look at habitats within the school grounds.				School pond	PTA Outdoor day.
Visits or Visitors	Trip to Wild Place/Bristol Zoo.	Egyptian story teller	Fairtrade foundation visit	Trip to Sikh or Hindu temple	Trip Wessex water	Viking story teller
Multicultural Links	The effect of environmental destruction on the global community.		Supporting third world economies through fairtrade	Comparing different cultures – UK and India	For which cultures is water in shortage.	
Whole School Events						
Class Assembly						Who were the Vikings?