



**Newsletter 22 – 15<sup>th</sup> March 2019**

*'We take responsibility for ourselves and do the right thing, even when it's difficult.'*

**Diary Dates**

<p>Poetry Week  <b>Parents &amp; Carers Evening</b>          Y1 Trip to Noah's Ark Farm Zoo  <b>Parents &amp; Carers Evening Y2 only</b>          Dress up as book character on Poetry Day  <b>Parents &amp; Carers Evening</b>          House Poetry Slam (wear House T-shirt)  <b>Book Fair Arrives</b>          Year 1 Class Assembly  <b>Y3 and Y4 trip to M-Shed</b>          School Disco  <b>STEM Week: (Science, Technology, Engineering and Mathematics). All WOW Events.</b>          Tag Rugby Festival Y3&amp;Y4</p>	<p>Week Beginning 18<sup>th</sup> March  <b>Tuesday 19<sup>th</sup> March 4.00-7.00pm</b>          Wednesday 20<sup>th</sup> March  <b>Wednesday 20<sup>th</sup> March</b>          Thursday 21<sup>st</sup> March  <b>Thursday 21<sup>st</sup> March 4.00-7.00pm</b>          Friday 22<sup>nd</sup> March  <b>Friday 22<sup>nd</sup> March</b>          Monday 25<sup>th</sup> March @ 2.45pm  <b>Friday 29<sup>th</sup> March</b>          Friday 29<sup>th</sup> March 6.00-7.30pm  <b>Week Beginning 1<sup>st</sup> April</b>          Wednesday 3<sup>rd</sup> April pm</p>
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**Deputy Headteacher's News**

**Parent's evenings**

Next week, we look forward to inviting parents and carers in for our Parents' Evenings. It is always a fantastic opportunity to find out how well your child is progressing and which areas they need to work on next. You will be able to look through your child/children's books before and after your appointment. Please help us to stay on time and arrive within plenty of time for your appointment. Mrs Matthews and Mrs Wood will be around on the evening should you need to catch up. Thank you.

**STEM week**

Hot off the press! Very exciting news from Mr Green and the STEM curriculum team. In the final week of this term (01.04.19), all the classes will be participating in a STEM week, the theme of which will be 'Eggs'. Watch this space for more information...

**Rugby...**

Finally, I couldn't pass up the opportunity to mention the rugby as part of this newsletter. This weekend is the final round of 6 Nations fixtures. It is still all to play for! Will England get the win against Scotland and hope Wales slip up against Ireland? Or will Wales complete the Grand slam with a victory over Ireland in Cardiff? Depending on the results of the games you will either see a lot of me next week before and after school...or very little. Have a great weekend.

**Gareth Thomas**

**This week's Crown Values Certificates awarded to:**

- Year R Cherry: Max K
- Year 1 Oak: Lily-Mae D
- Year 2 Ash: Mia F
- Year 3 Lime: Marcel Z
- Year 4 Maple: Theo B
- Year 5 Sycamore: Rosie T
- Year 6 Cedar: Mya K



**Attendance Total 96.9%**

- YR Cherry 94.2%
- Y1 Oak 96.8%
- Y2 Ash 97.6%
- Y3 Lime 98.2%
- Y4 Maple 97.8%
- Y5 Sycamore 97.1%
- Y6 Cedar 96.9%



**Reading Certificates**

Elliot M, Lily C, Corey H, Millie C, Aron H, Lewis B, Caitlyn C, Lily-Mai M, Jessica L, Lilly B, Max K, Lucia B, Ben R, Hubert K, Cameron S, Ruby G-M, Oliver A, Sam K, Carson H, Caiden H, Laila-Mai H, Zaila H, Will M, Grace S, Ethan H, Dylan J



### **Multiplication Masters**

Megan L, Oscar E, Josh B, Laila-Mai H, Alexander C, Rosie T, Samantha P



### **Red Nose Day**

Thank you to everyone for their donations to Red Nose Day, we raised an amazing £103.70



### **OoSC**

Please could we gently remind parents that when dropping their children off and collecting them, they are asked to stay by the door. We have this policy in order to protect the space and safety of all our children in club. Thank you very much for respecting this.



### **World Book and Poetry Day Mash Up 21<sup>st</sup> March 2019**

We are celebrating World Book Day and World Poetry Day on Thursday 21<sup>st</sup> March. Children and staff are invited to come to school dressed as a character from a book. This celebration also ties in with our Poetry week and RE week. As a result, we have decided to base the poems on the theme 'Windows on the soul'. After a poetry slam on the Friday (more details to follow), ten selected poems will be sent to NATRE (National Association of Teachers of Religious Education) as part of our WIRE (Widening Inclusion in RE) award.



#### **Events during the week**

On Monday, there'll be a whole-school immersion activity for the children based on the theme. On Thursday (World Poetry Day), the children and staff will come to school dressed as their favourite book character. Following the success of last year, there will also be a parade of World Book Day outfits in the afternoon. In their House teams, children will also have a shared reading time on that day. On Friday, again in House Teams, there will be a poetry slam where the children will read their poems and hear poems from other children from other classes. We have invited Reverend Beverly (Holy Trinity Church) to judge the poems for entry in the WIRE award competition.

#### **Library competition**

To support the second phase of the library developments (wall decorations), children are being sent home with a task (see attached) to choose their favourite book quote and character. During World Book and Poetry Day, classes will vote for their top 5 from their class and, if possible, these quotes and characters will be included in the library design.

### **Junk Modelling**

On Tuesday 2nd April Year 5 and 6 are having a workshop from the MOD involving egg parachutes. They are after any junk modelling (cardboard, plastic etc) to be brought in for them to use - no tins or toilet rolls. Can be brought in anytime from now onwards

### **Eco Club**

We urgently need clean, empty 2 litre fizzy drinks bottles. Please bring them to the office, thank you.



## Year 3 & 4 - Roman Week

Year 3 and 4 have been designing and making Roman shields. First, they looked at designs on historic examples of shields and researched the symbols used. The children researched different symbols of Roman Gods and Goddesses e.g. the trident of Neptune. The children designed and painted their shields. Next, to fully prepare them for battle, children researched strengthening and stiffening techniques to add to the back of their shields. Finally, the children learnt the 'shield wall' and 'tortoise formation' and survived attacks from mischievous Celts. We will learn more about battle formations and strategies later in the term.

