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Headteacher Mrs Deborah Wood

## Newsletter 25-13 April 2018

## 'We are kind to each other, in work and play.'

Diary Dates

Nearly New Uniform sale<br>Year 2 SATS Meeting<br>Y1 \& 2 Trip to SS Great Britain<br>Class Photos<br>Y4 Trip to Wessex Water<br>Y5 Trip to We the Curious<br>KS2 SATs Week<br>Y3 \& Y4 WOW Event<br>Y5 Class Assembly<br>Sports Day<br>Monday 16 $^{\text {th }}$ April 3.15pm<br>Tuesday $24^{\text {th }}$ April 2.40pm<br>Thursday $\mathbf{2 6}^{\text {th }}$ April<br>Friday $27^{\text {th }}$ April<br>Friday $1^{\text {th }}$ May<br>Tuesday $15^{\text {th }}$ May<br>w/beg 14 ${ }^{\text {th }}$ May<br>Monday $21^{\text {st }}$ May 2.45 pm<br>Wednesday 23rd May 2.45pm<br>Tuesday $26^{\text {th }}$ June

Holidays: Mon $28^{\text {th }}$ May - Fri $1^{\text {st }}$ June; Fri $20^{\text {th }}$ July - Fri $31^{\text {st }}$ Aug

[^0]Attendance Total 96.4\% YR Cherry 95.9\%
Y1 Oak 94.7\%
Y2 Ash 98.1\%
Y3 Lime 97.4\%
Y4 Maple 94.7\%
Y5 Sycamore 96.7\%
Y6 Cedar 97.4\%

# Reading Certificates <br> These children have reached their next Reading 25s Certificate: <br> Madison, Lillia, Lily-Mai, Jessica, Ellie, Archie, Bradley, Caitlin, Connor, Ella, Aron, Mia, Dean, Lily-Mae, Imogen, Ivee , Bryony, Ruby, Caitlyn, Jack, Beatrice, Jessica, Eva, Eleanor, Renee, George, Megan, Harry, Aiden, Oliver, William, Dominik, Kamil, Carson, Harry, Edie, Rhys 

## Multiplication Masters

Ruby, Lacey, Oliver, Katie

## We are recruiting! Temporary Cleaner to cover maternity leave

We are looking for a cleaner on a temporary basis to cover maternity leave. Our hard working and excellent cleaners work Monday - Friday 06.00 - 08.30 am, term time only, starting on $8^{\text {th }}$ May 2018. (With a small amount of overtime in the summer holidays)
If you are interested, please have a look at our website (details are on the recruitment page which is found under general information) or contact the Office.

## Payments to School

As a school, we are constantly looking at ways we can simplify our processes and save time and money. One new way we can do this is to stop taking cheques. This will significantly reduce the number of visits that we make to the bank and save the office valuable time. Consequently, from now, please can we ask that all payments to school are by cash or, ideally, via our online payment system School Money. If you cannot access School Money you can still pay by card by ringing the office or coming to the office with your card. Thank you so much for your support of this initiative!


[^0]:    Headteacher's News
    Welcome back to Term 5. In the school calendar, Term 5 is always the testing and assessment term. At the start of May we have a number of statutory tests we need to carry out: KS1 SATs which take place throughout May and the KS2 SATs which take place in the week beginning $14^{\text {th }}$ May. As well as this, we carry out our own internal tests (using NFER) in Y1, 3, 4 and 5 in the last two weeks of term. These tests allow us to track progress and identify next steps in learning; it means that we can inform you how your child is performing compared to national averages; and it allows the children to become familiar, and therefore more confident, with test situations.
    How can you help? Just continue doing what you normally do:

    - If your child raises the subject of testing, reassure them that they should just do their very best and the tests are just to let the teachers know what they can do and what they need to do next.
    - Make sure that your child gets the right amount of sleep - a regular bedtime and bedrooms that are screen-free.
    - Eat some breakfast before they come to school to set them up for the day and make sure they drink lots of water.
    - Attend school every day.
    - Be on time as important work and feedback is completed in the 8:40-9:00 slot.

    As we always say, do let us know if your child starts to worry. We try very hard to create the right climate so that the children are not pressurised by the tests but please do let your teacher know if your child needs some extra reassurance.

    Deborah Wood

