

# Courtney Primary – Topic Sheet

## Term 2 – Year 6

Teachers : Mrs R Westcott and Mrs R Parker

### What is this topic sheet for?

This sheet shows you the topics your child is covering this term and gives you ideas and ways you can help your child at home. The library is always a good starting point and the internet has many great sites. If you visit [www.courtneyprimaryschool.co.uk](http://www.courtneyprimaryschool.co.uk) and click on the 'Links' section, you will find useful websites listed there.

 <p><b>English</b></p> <p>This term we are focusing on 'A Christmas Carol' written by Charles Dickens in the Victorian era. We will begin by looking at the themes of greed, guilt, charity and transformation. Initially we will work on verb tenses and hyphens, and apply these in a newspaper article about a ghostly sighting in Victorian London. Later in the term, we will move on to a week of festive poetry inspired by some Victorian poets. We will finish the term by focusing on semi-colons and dialogue, and we will write a tragic version of 'A Christmas Carol' where things do not turn out so well for Scrooge.</p>	 <p><b>Maths</b></p> <p>In maths lessons this term we will begin with problems requiring more than one calculation and learn the order of operations (BODMAS - brackets, other, division, multiplication, addition, subtraction). The rest of the term will be on fractions - comparing, ordering, adding, subtracting and multiplying. Throughout the year, it is essential that all Year 6 pupils can quickly and accurately recall all of their times tables up to 12 x 12. Mental arithmetic is also a key area for pupils to improve in preparation for their KS2 SATs.</p>	 <p><b>Science</b></p> <p>In Science this term we will be practising a lot of the skills of "doing". This includes being able to draw a range of types of tables, diagrams and keys to record data in different ways and also a range of graphs to display data appropriately eg bar, line and scatter graphs. This links really well with our knowledge objectives which come under the topic title of "Classification of Living Things" and includes grouping living things, especially animals, but also plants and micro-organisms in different ways, according to different observable characteristics. We look in a lot of detail at what makes organisms similar or different to each other.</p>			
 <p><b>History /Geography</b></p> <p>We will be continuing with our Victorian topic. We will look at the legacy that the Victorians have left - railways, post boxes, international links that began with the British Empire, light bulbs, stamps and more. We will finish the term by finding out which Christmas traditions began in the Victorian era.</p>	 <p><b>Computing</b></p> <p>In computing lessons we will be developing our research skills. The children will be using the internet to find out more about the Victorian developments that we have been discussing in our history and geography lessons.</p>	 <p><b>RE</b></p> <p>We will continue to explore the question: Is it better to express your beliefs in arts and architecture or in charity and generosity? The children will consider how people of different religions choose to express their faith.</p>	 <p><b>Art / D.T</b></p> <p>In DT, the children will be making a shepherd's pie - another Victorian legacy! They will also write their own adapted recipe based on the availability of different vegetables in different seasons.</p>	<p><b>PSHE</b></p> <p>Our Jigsaw theme will be 'celebrating difference'. We will discuss empathy and how it feels to be excluded for being different to others. We will also consider a range of strategies for managing feelings in a bullying situation as well as practical responses.</p>	 <p><b>PE</b></p> <p>On Thursday afternoons the class will be taught for 1 hour by Mr Smith in PPA time. On Friday afternoons the PE session will be led by Mrs Westcott. The lessons will focus on developing static balances and dynamic balances, and applying these skills in two games: Jumpball and 'Jump, Roll, Balance'.</p>