



**Spider -Making
Connections**

Newsletter 25 – 24th March 2017

*'We take responsibility for ourselves and do the right thing
even when it's difficult.'*

Diary Dates

Autism Awareness Week Year 1 and 2 WOW Event Reception WOW Event Y5 Trip to Noah's Ark Zoo Y3 WOW Event – Art Activity Parents'/Carers' Evening (1 of 2) Y6 WOW Event (Science Experiments) Y5 WOW Event (Creating a Heart) Parents'/Carers' Evening (2 of 2)	Week beg: 27 th March Wednesday 29th March 2.00pm Wednesday 29 th March 9.00am Monday 3rd April Monday 3 rd April 2.45pm Tuesday 4th April 3.30-7.00pm Wednesday 5 th April 1.00-2.45pm Wednesday 5th April 9.00-10.30am Thursday 6 th April 3.30-7.00pm
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

INSET Days

Friday 1st September 2017
Monday 30th October 2017
Tuesday 31st October 2017
Monday 18th December 2017
Friday 9th February 2018

Headteacher's News

This week, we have been having a big focus on Pupil Voice and developing our future leaders! On Wednesday, Mrs Sauerlander, one of our school governors, and I met with our School Council to discuss their class' views on how we can improve whole school behaviour. These elected representatives are certainly doing some important work behind the scenes.

Yesterday, our House Captains and Deputy House Captains were asked to lead a House assembly; they were very, very nervous but felt extremely proud of themselves for having felt the fear but done it anyway. When I walked round it was lovely to see the range of activities and presentations they had prepared. There were quizzes 'What would you do if...?', Venn diagram idea-sharing and some facts about the animals each House is named after.

And finally, next week is Autism Awareness Week. We have chosen to have a focus on this as we have many children who are on the Autistic Spectrum; knowledge and awareness really helps with empathy. Please talk to your children about what find out as the week progresses. Have a lovely Mothering Sunday. **Deborah Wood**

This week's Crown Values Certificates awarded to:

Year R Cherry: Megan and Lily
 Year 1 Oak: Hope
 Year 2 Ash: Samuel
 Year 3 Lime: TBC
 Year 4 Maple: Archie
 Year 5 Sycamore: Imogen
 Year 6 Cedar: Aaron



Attendance Total 96.1%

YR Cherry 95.7%
 Y1 Oak 94.1%
 Y2 Ash 97.0%
 Y3 Lime 96.3%
 Y4 Maple 96.6%
 Y5 Sycamore 96.6%
 Y6 Cedar 95.9%



Reading Certificates

Reading 10: Shemaiah
Reading 20: George



E-Safety Update (article from Vodafone's parent guidance)

How to talk to with your child about online safety

You know that it's important to talk to your children about using the internet safely – but how can you do this? Psychologist Dr John Coleman explains

You often read that it's good to talk to your child about online safety, but what does that mean? How do you talk to a child who seems to know more than you do – and who probably doesn't want to talk to you? It's important to remember that any conversation has to be appropriate for your child's age. You need to adapt your strategy as they grow older and become more independent.

Younger children need more structure and guidance as to what is safe. But with older children – say between the last year or two of primary school and Year 9 in secondary school – things can become more complicated. There are big differences between individuals at this time, with some maturing faster than others. Some will take more risks than others, so it is important to be alert to what your child does online.

As your child moves into adolescence, the degree and type of monitoring will have to evolve again as there will come a point when they can find a way around any restrictions you impose. At this stage, negotiations and shared decision-making become more effective than rigid rules. Keeping your child safe is much more about the relationship you have than using technology to put on blocks and filters.

It's also worth remembering that your digital use is a model for your child's. If you check for emails or social media posts all the time, your child is likely to do the same. It's also a good idea to ensure that your family has a time when screens are not in use. The more parents do things with their child that don't involve the digital world, the easier it will be to communicate with them about their life online.

Three main rules to keep in mind when talking to your child about online safety:

1. **Listening is as important as talking**
Many adults believe that communication involves telling the child something, or seeking information. However, it should be a two-way street. If you let your child know that you really want to hear what they have to say, you'll be surprised by how much they will tell you.
2. **Actions can speak louder than words**
This has to do with wider aspects of communication, not just words. The better the example you set and the more you let your child know that you value them and will support them, the better communication will be.
3. **Communication should be about positive things, not just about the things that have gone wrong**
Focus as much on the good things that are happening as on nagging about the bad. It will make it easier to keep in touch with what's really happening to your child when they go online.

PTA School Disco

The PTA organised a fantastic fun-filled disco last Friday. They specifically did not charge for this event as the aim was to provide a fun event for children rather ask you to empty your pockets again! They certainly achieved their aims! Specific thanks go to Mr House for giving his disco-services for free, to all of the PTA committee and particularly Kath Hodds and Donna Bracey for the bulk of the organising.

Volunteers in School

We are always looking for volunteers in school, be it for hearing a few readers, changing reading books, helping with filing and photocopying. If you could commit to spending a little time in school each week, we would love to hear from you. Please pop into the school office for more details.

Book Fair

Thank you to everyone who bought books from the book fair, you spent an impressive £683.21, this gives us **£349.93** to spend on books for school which will be shared across all classes.



Red Nose Day

It was lovely to see all the children wearing red today, they raised a total of **£132.00** for Comic Relief. Well done everyone.

Plastic Bottles

Year 3 urgently need empty 50ml plastic bottles, if you have any could you please bring them in on Monday morning.

Thank you Morrisons!

Following on from the generosity of Santander Bank, Morrisons have now donated £20 to Kath Hodds' Eco Club.