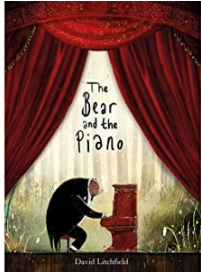
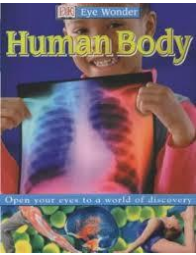






<p><b>English</b></p> <p>Our <b>Fiction text</b> this term is The Bear and the Piano by David Litchfield. We will be using nouns and pronouns to aid cohesion between sentences. We will be using speech punctuation and creating and expanding characters in narratives.</p>  <p>Our <b>Non Fiction text</b> will be 'The Human Body.' We will be expanding our use of non-fiction features and developing our confidence to use paragraphs.</p>  <p>We will also be writing poems based on the <b>Poem</b> 'I Remember', This is a poem about our senses by Pie Corbett.</p>	<p><b>Maths</b></p> <p>Our focus this term is '<b>Multiplication and Division</b>'</p> <p>We will be working on the following objectives:</p> <ul style="list-style-type: none"> <li>•recall multiplication and division facts for multiplication tables up to 12 x 12</li> <li>•use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers</li> <li>•recognise and use factor pairs and commutativity in mental calculations</li> <li>•multiply two-digit and three-digit numbers by a one-digit number using formal written layout</li> <li>•solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects</li> </ul> 	<p><b>Science</b></p> <p>Our topic this term is "<b>Animals including humans.</b>"</p> <p>The aims of this unit are to:</p> <ul style="list-style-type: none"> <li>• Generate questions and use scientific evidence that is given to answer questions.</li> <li>• Identify similarities related to scientific ideas.</li> <li>• Set up a simple enquiry with support.</li> <li>• Make observations, record findings and use results to draw simple conclusions.</li> <li>• Name parts of the digestive system.</li> <li>• Add functions to the parts of the digestive system.</li> <li>• Identify the function of teeth in humans.</li> <li>• Construct a simple food chain.</li> </ul>	
<p><b>Topic- The Human Machine</b></p> <p>This term we will be exploring how sight, touch, hearing, taste and smell enable us to sense the world.</p> <p><b>Art:</b> We will be Sculptors and use texture to help us explain deeper meaning in our sculptures based on Giacometti's work.</p> <p><b>Design and Technology:</b> We will explore taste and smell by being inspired Nadiya Husain. We will have our own British Bake off where we evaluate, plan and create our own bread.</p> <p>We will learn about Mandy Harvey who is a hearing impaired American singer. This will involve us learning some sign language. We will also learn about the Paralympian David Brown who uses a guide as he is blind. Importantly, we will be using our learning to discuss how we can ensure fair treatment and opportunities for all</p>	<p><b>RE</b></p> <p>This term we will be thinking about what can we learn from religions about deciding what is right and wrong? (Multi-faith)</p> <p><b>Crown Value</b></p> <p><b>We</b></p> <p><b>PHSE</b></p> <p>Jigsaw topic:</p> <p><b>Dreams and Goals</b></p> 	<p><b>Music</b></p> <p>This term we will be listening to different pieces of music from our history. This will include placing different pieces of music on a time line including Renaissance, Romantic and Rock music.</p> 	<p><b>PE</b></p> <p>We will be learning gymnastics skills on Wednesdays in school with our sports coach Miss Britt. On Fridays we will be working on building our core strength and improving our flexibility and balance. Please ensure that children come to school on these days in appropriate PE clothes.</p> <p>Every day we will continue to enjoy 10-15 minutes of daily exercise.</p> 

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