

Courtney Primary Topic Sheet – WW2

Year 6 Term 3 2018-19

Teacher: Mr Green and Mrs Reardon with Mrs Parker for PPA

English This term our focus book will be 'Goodnight Mr Tom' by Michelle Magoriam. We will be producing non-chronological narratives (flashback stories) as well as a variety of non-fiction text types such as balanced arguments and factfiles. The children will be introduced to passive voice, developing character and setting as well as colon and semi-colon use too.		Maths This term we will be covering a variety of topics including conversion of percentages, decimals and fractions- solving problems using all three too. We will spend time translating and reflecting shapes around a four quadrant grid as well as beginning to use algebra too. We will continue fluency work recapping the four main operations (including written methods) and increasing our pattern spotting abilities too.	Science Term 3 and 4 involve studying reversible and irreversible changes- the topic is called 'Changing Materials'. The children will complete a range of investigations and present their work in a variety of graph types. Children will be challenged to develop their investigative approach and begin to make choices about what they wish to investigate.
Art/DT As part of our commitment to a cross-curricular environment, the children will practice sketching for a piece of art centered around the blitz. Children will also be given the opportunity to create some world war two era recipes using the school kitchen.		Geography Our geography focus will be focus on understanding where the second world war took place and how the geographical proximity of certain countries led to the rise and fall of the third reich.	History The history topic for this term is focussed, as previously mentioned, on understanding why Bristol was bombed during the second world war. The children will be learning about some of the causes of war, why children were evacuated to the countryside and how Bristol was affected by the war. We will be visited by historians too, with an opportunity to study war time artefacts.
Computing Continuing on last term, the children will use spreadsheets to track their progress during PE over the term. The children will also include appropriate graph types to demonstrate how they have improved.	RE This term, children will be exploring the question: What does it mean to be a Muslim in Britain today? We will explore a range of factors including beliefs, practise, representation and community.	PSHE This term we will be continuing to understand the way that negativity can influence our choices and actions using 'Superflex' Our Courtney Crown Value this term is "We set ambitious targets for ourselves within our community.". This will tie in to our PSHE and RE work, as well as our chosen book- Goodnight Mr Tom'.	PE This term we will be developing our all round fitness using circuits in the school hall. This will tie in with our IT work to track progress and will be led by the children. If your child has long hair please make sure it is tied up on these days, and that they can take out their earrings. All children should have suitable PE kit kept at school.

Dear Parents and Guardians,

Welcome to term 3! Four terms to go before your children leave for secondary now and it seems as if it is going faster each term.

This term we have made some changes to the weekly timetable to allow us time to boost the children's knowledge in key areas so that the Year 6 curriculum is clearer and easier to teach/learn. This means the timetable has become incredibly full so we have grouped the children and timetabled their contact time with all the adults in the class so we can be assured that each child is receiving a fair crack at the whip. Booster sessions will also begin to be offered to children to plug any gaps that assessments have shown.

Additionally, it is worth reminding all that the reading certificates are handed out for each 25 **days** read, not 25 times read. I will be recording how many reads are in their diaries every Wednesday. The expectation is that they will achieve at least 5 days read per week.

If you want to further support your child through this final phase of primary education, please encourage your child to:

- read every day and remember to bring their reading book and reading diary to school every day.
- learn their multiplication tables using TT Rockstars, if your child has lost their password it can be recovered quickly by me.
- take opportunities to try out their maths and English as much as possible – practice methods wherever possible too.
- do their homework and hand it in on time! Homework will be given every Friday to be completed by the following Wednesday at the very latest.

If you have any questions about what we will be learning or have already learned, then just let me know.

Kind regards,
Mr Green