

50%

35%

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218: The Crown Values accurately describe the values I would like to see encouraged by the school. (1 response Don't Know)	214: The Behaviour Policy reward  4% 2  215: The sanctions mean that the  5%  216: I feel listened to when I app	s my child sufficiently when right choices are made. (3 responses Don't Know)  57%  re are consistent consequences for poor behaviour choices. (10 responses Don't Know)  61%  oach staff. (2 responses Don't Know)  51%  with valuable information and celebrates the children's achievements.	37 34 47
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Q19: The Breakfast and A	fter School Clı	ubs are a valuab	le addition to wł	nat the school	offers. (6 responses Don't Know)
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46%	54%

Q20: There is an appropriate range and availability of school clubs. (4 responses Don't Know)

4%	56%	40%
		$\sim 10^{-10}$

Q21: I know who some of the Governors are and the role they play in school. (11 responses Don't Know)

5%	38%	28%	30%

### General Comments:

- Courtney is a lovely school and all the staff are approachable and friendly. Love how Mrs Wood is often in the playground of a morning greeting parents and children on arrival and the staff are heavily involved with after-hours events such as fairs and discos. (Y1)
- I am so impressed with my son's teachers since he joined the school. (Y5)
- I really like that Mrs Wood recognises every parent and know every child by name. (YR)
- Both children enjoy school. (Y3&5)
- I would like to acknowledge the positive changes that have been made in the last couple of years. The school seems more organised and fun and the reading scheme is great! (YR&2)
- All in all couldn't be happier in our choice of primary school. (YR)

### Listening and Responding

- On the rare occasions that I've had to talk to the teachers about issues at school they have been dealt with quickly and professionally. (Y3&5)
- The staff are very approachable and friendly. (YR)
- If I have any concerns, these are dealt with quickly and staff are happy to spend time with us to address these, thank you. (Y3&5)
- I think massive improvements have been made. It was a bumpy start for Year 1 but the teachers and Mrs Wood listened to the parents and changed things accordingly. (Y1)
- Every time I have a concern (only twice) it has been dealt with quickly. (Y1)
- Every teacher I have ever spoken to has been very approachable, and I feel I can talk to them if I ever need to, including the Head. (Y4)

# Reading Reward

- My child used to be excited by the Reading Reward Scheme but is not so interested now he is older. It is difficult to get him to be a regular reader no matter which book he chooses. (Y5)
- Some children find reading harder and it's very discouraging seeing friends get more certificates etc when they are finding reading hard. (Y5)

## Progress

- Overall we are very pleased with our child's progress at school and how happy she is there. (Y1)
- The reports and parents' evening are valuable however it would be nice to have more regular updates on my child's progress. (Y1)
- After addressing my child's lack of progress on this survey last year, we have been really pleased to see that this has been addressed and he is achieving his potential. (Y5)
- Some inconsistencies teaching in Year 1 although dealt with has impacted on progress, especially in Maths. (Y1)
- My child has made good progress this year after a slow start. Staff listened to my concern that the books were too hard and now has made good progress. All staff have helped her have an enjoyable Reception year and she has learned lots. (YR)
- Both of my children have BRILLIANT teachers and have made fantastic progress. (YR&2)

### Homework

- My child has become stagnant in his learning especially in reading in the last 2 terms...has not been given any or little work to be done as extracurricular by the school to push further. I feel that {my child} has fallen off a cliff with his home learning because he has not been challenged recently by the school. (YR)
- The homework has not been consistent this year however since Easter we have noticed ?? in the amount of homework. (Y1)
- We feel the children ought to be getting more homework in preparation for senior school. (Y5)
- Could see more and varied homework. (YR)
- Homework is NEVER marked. (YR)
- Homework: strongly feel that spellings or maths work would be more beneficial than looking on the internet about facts. (Y5)
- Amount of homework can be inconsistent, sometimes it only takes 5 mins which I don't feel is enough especially for the older children. (Y3&5)
- Changes in Year 1 have impacted eg no homework for months and uncertainty for the children. (Y1)

### Crown Values

• Would be nice to have more information regarding Crown Values and what they mean. (Y1)

## Out of School Club

- Breakfast Club is absolutely brilliant my child loves it and it's been a godsend. (Y1)
- Brilliant to have breakfast club and after school club on offer. (Y1)

## Extra Curricular Opportunities

- The extra activities (rugby tournament with local schools, FOYS, Courtney K) have been great successes and I hope that the school will continue with these events. (Y4)
- My child does not appear to have been prompted to go to Choir. A lot of clubs seem to be on the same night so be good if spread over the week.

  (Y1)
- We loved the Courtney 10K, WOW events and Sports events. Thank you. (Y1)
- I don't believe Reception are allowed to do any after school clubs which I feel is a shame, apart from maybe one. (YR)
- More after school clubs for children eg rugby, football for girls (YR)

### Behaviour

- I like the way they {teachers} have full control of the class and do not stand for any bad behaviour. You can see the respect the children have for their teacher and the way the teachers have connected with the children during events I have attended is a pleasure to see. (Y5)
- The changes to the behaviour policy (behaviour tree) have been a great improvement. Previously it felt that well-behaved children weren't rewarded and only misbehaved children who behaved well were. Now it is a lot more fair for both sides. (Y4)
- Bullying: unfortunately there will be 'bullies' in all schools however instead of 'rewarding' and 'giving time out' etc address the matter with the parents and child getting bullied. {Family Link Worker} will not be able to solve everything! (Y5)
- Unfortunately, bullying is still a major issue in this school. It is not addressed properly and does not have effective punishments... there are no incentives for bullies to change their behaviour, it's very disappointing as so many people are involved. (parent in KS1)
- The behaviour policy does not recognise or acknowledge children who are consistently well-behaved. These children do not get rewarded as they should. (YR&2)
- More rewards for good behaviour would be nice. (Y5)

- My child has never been below green on the tree but there is no incentive/additional reward or recognition of this. Maybe all those children who haven't had a warning each week could have an additional 5 minutes of Golden Time they would also then have recognition in front of the whole school when they are sent off from assembly earlier. (Y3)
- My child has started to get onto Warning recently ... we feel that there is still not enough recognition of children who are consistently well-behaved. {My child} also finds Golden Time a little boring now so losing Golden Time isn't a deterrent. (Y5)
- Love the texts for behaviour and awards for reading. Great incentives. (Y1)

#### Parental Events

- We love attending WOW events and sharing in our children's learning. We love to see the confidence of the children in the assemblies. (Y3&5)
- I really appreciate all the opportunities I have had to be involved in school activities eg Science Week, Sports Day etc. (YR)
- The WOW events are great but I rarely can get to them due to working. Sports Day was the same, and although I know it can't be helped, I do sometimes I feel that I miss out a lot. (Y1)
- Year 1 have only had one WOW event this school year whereas other years seem to have had more. (Y1)
- Unaware of WOW events. (YR)
- As a full-time working mother ... the WOW events this year have been disappointing. There were two where I booked leave from work...felt that they were a waste of my time. (Y3)
- Really hard as working parent to get to WOW events we can't justify taking time out of work mid-afternoon to attend. Children sometimes disappointed if we can get to one child's WOW event but not the other. (Y3&5)
- We love Science Week! Thank you for inviting parents along I had a great time and the children really enjoyed me being there. Sports Day and the Family Picnic were also great. (Y5)

#### Governors

- Would be nice to have a 'Meet the Governors' session and find out more about their role. Both of us are working parents as I'm sure a lot of other parent are. Would be nice to have more advanced warning regarding dates and times of events taking place at the school. (Y1)
- I have never met a governor, also interested in becoming one myself! (YR)