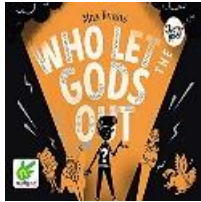


**English**

Our new text for the term is...(drum roll please)...Who Let the Gods Out! By Maz Evans (yes, we have the song in our heads now too).



We will be:

- Revising the use of relative clauses to add extra information (relative pronouns – who, which, whose, whom, that);
- Revising accurate speech punctuation;
- Use ISPACE openers to vary the way in which we start our sentences/paragraphs.

**Maths**

In Maths this term we will be with the topic of fractions, before to the related decimals and skills. Our main objectives will be: *compare and order fractions whose denominators are all multiples of the same number; recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements  $> 1$  as a mixed number; add and subtract fractions with the same denominator; add and subtract fractions with denominators that are multiples of the same number; multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams; round decimals with two decimal places to the nearest whole number and to one decimal place; read and write numbers with up to three decimal places; order and compare numbers with up to three decimal places; recognise the % symbol and what it represents.*



continuing moving on percentages

**Science**

Having taken a little longer than expected to finish our "Marvellous Materials" topic thoroughly, in term 3 we will be finally starting our "Fantastic Forces" unit of work. This will cover forces such as gravity, upthrust/buoyancy and different types of friction (water resistance and air resistance). We will also hopefully look at simple machines. There will be more skills related work on measuring in Newtons (N) and recording in tables and displaying data in graphs, along with some reviewing of how our tests have worked out. We will try to reflect on the results we got and how they could be improved to make them more accurate.

**History/Geography**

We will learn about changes in Mayan life over time. Using our maths skills we will:

- Present information in graphs for the children to analyse.
- Extract information from graphs and tables to explain understanding of given topic.

We've learnt about any great civilisations and peoples over the last few years: Vikings, Egyptians, Victorians, Stone Age. How did the Mayans compare?

**Computing**

Term 3 marks the annual safer internet day. We will learn about the safe use of apps the children may already be aware of.

**Music**

We will be continuing to develop our understanding of how to read and write music on the treble stave, as we learn how to play more notes on our recorders. We will start to think about changing the volume and also interpret more complicated rhythms.

**RE**

What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)

**Crown Value**

We commit ourselves to ambitious targets at home and at school.

**PHSE**

Jigsaw topic: **Dreams and Goals.**

**Art & Design/Design Technology**

Mayan art is incredible, and quite unlike anything else seen in history. We will be creating our own art by:

- Learning to make polystyrene and wood/card print block.
- Measuring out shapes exactly to match a pre-existing graph.
- Answering questions involving translation and reflection by printing onto pre-existing graph.
- Making double sided stamp blocks for reflections.
- Using the skills to create Mayan glyphs for print based art.

**PE**

One of the many things the ancient Mayas are remembered for is their ball game, which they called pitz.

The aim of the game is to defeat the opposition team by hitting the ball onto their court without reply. Players can only use their knees, hips and right elbow to control and hit the ball. Unlike the Mayans, there will be no sacrifice made of the losing team's captain.



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