

Personal Social Emotional Development (PSED)

- I will be learning to think about the feelings of others and take turns and share
- I will be talking about my family and people who are important to me
- Play "inside-out" - where each member of the class says something nice about a chosen child.
- I will be taking part in circle time - to talk, listen, ask questions, contribute own feelings and ideas
- I will work in pairs and small groups
- I will talk to adults and peers in pairs and small groups
- I will put on coats, aprons, dressing up clothes, and PE kits independently
- I will work together with my class to look after and tidy my classroom

Courtney Primary - Topic Sheet - 'Let's celebrate'
Term 2 - Reception: Mrs Morris/Mrs Florendine

Physical Development (PD)

- I will experiment with different ways of moving.
- I will be moving with control and co-ordination over, under, through various apparatus.
- I will be using a range of small and large equipment.
- I will be using a range of malleable materials in my play.
- I will dance to music from India
- I will be using scissors safely and correctly
- I will be using a pencil correctly to form letters
- I will learn about healthy eating
- I will be learning about firework safety

Communication and Language (CL)

- I will be retelling simple stories.
- I will be asking questions
- I will be talking about my family
- I will be learning to retell and join in with familiar songs, rhymes and stories
- I will respond to more complex instructions
- I will listen and respond to others in conversation or discussion in small groups
- I will use language to imagine, recreate roles and tell stories in play situations.
- I will be able to talk about events that have happened in the past or are going to happen using the correct tense

Understanding the World (UW)

- I will find out about how festivals are celebrated through stories and books
- I will be finding out about the area I live in
- I will be talking about special occasions I have shared with my family
- I will discuss changes, patterns, similarities and differences
- I will use computers, programmable toys, tape recorders
- I will use small world and role play to explore stories and environments

Expressive Arts & Design (EAD)

- I will learn new songs and dances.
- I will make firework artwork and crafts
- I will make rangoli patterns
- I will make Christmas cards, crafts and artwork
- I will make a diva lamp out of clay
- I will explore musical instruments
- I will be roleplaying birthday parties in the home corner.
- I will be acting out stories with puppets
- I will be using a range of materials to make collages and models such a play dough ad junk modelling
- I will take part in a Christmas production

Mathematics (M)

- I will be making a class pictogram
- I will be learning to count, recognise and order numbers to 20
- I will be writing numbers
- I will be counting irregular arrangements of up to ten objects
- I will be estimating how many objects I can see and checking
- I will be finding the total number of items in two groups by counting all of them
- I will be finding one more or one less from a group of up to five then ten objects.
- I will name and describe 'solid' 3D shapes and 'flat' 2D shapes
- I will use everyday language related to length, height, weight, capacity, time and money

Literacy (L)

I will be learning all of the letter names and sounds in the Alphabet
I will learning to write my letters correctly
I will be reading and writing simple words and sentences
I will be writing my name in cursive
I will write birthday cards and label presents
I will write party invitations and make shopping lists
I will compose a class firework poem
I will make a thank-you card for a visitor
I will write a wish list letter to Father Christmas
I will be learning about and retelling the Christmas story