



## **Sports Premium Action and Finance Plan 2022-23**

### **What is the Sports Premium?**

In April 2013, the Government announced new funding for physical education (PE) and sport. This funding has been allocated to all primary schools since 1st September 2013 and is used to improve the quality and breadth of PE and sport provision. Recently the government have committed to funding the primary school Sports Premium up until April 2021 - an investment worth £750 million.

### **Purpose of the funding:**

Schools will spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses of the funding include:

- Hiring specialist qualified sports coaches to work alongside primary teachers when teaching PE
- New extra-curricular sport clubs
- Paying for professional development opportunities in PE/sport
- Providing cover to release primary teachers for professional development in PE/sport
- Running sport competitions, or increasing participation in the school games
- Buying quality assured professional development modules or material for PE/sport
- Providing places for pupils on after school sport clubs.

Courtney Primary School has been working towards the delivery of high quality PE and school sport provision for a number of years. We have evaluated our current practice and decided on our priorities for 2022/23. The PE and sport funding will be used to meet these.

For the 2022-23 financial year, Courtney Primary School will receive £17,501 Sports Premium.

<b>Academic Year:</b> <b>2022/2023</b>	<b>Total funds allocated:</b>	<b>Total expenditure</b>		<b>Date Updated:</b>
<i><b>Key Indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</i>				



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School focus with clarity on intended impact of pupils:	Rationale for choice:	Milestones to achieve:	Impact and evidence	Funding Allocated:
<p>Provide opportunities that maximise children's participation in a range in physical activities, in school and during outside the National Curriculum lessons.</p>	<p>Break and lunchtime are the two times of the school day that offer pupils the greatest opportunity for physical activities. The school wants to maximise the number of children who are physically active at this time and the breadth of activity options available to them. In order to do this, the school will:</p> <ul style="list-style-type: none"> <li>• Introduce the use of pupil play leaders (between 12.30 and 12.55 each day with the support of PE coaches/teachers) to encourage all pupils to be physically active.</li> <li>• Use a staff play leader to encourage all pupils to be physically active.</li> <li>• Increase the availability of resources that children can use at playtime. Play leaders to 'coach' the children into playing organised games.</li> </ul>	<ul style="list-style-type: none"> <li>• PE lead and Sports coach to create a lunch time activity rota in which student play leaders will help run with the support of a sports coach.</li> <li>• Sports coach/PE lead to meet with pupil play leaders termly and review impact and involvement at break/lunch times.</li> <li>• Identify if new playground equipment is needed to support play leaders. Engage in conversations with LBS to find out what they need on the playground.</li> <li>• Identify new equipment needed to support the children's physical education and development of skills</li> <li>• PE subject lead to embed and build on the opportunities given to ensure every class participates in daily exercise.</li> </ul>	<p>All children had the opportunity to participate in a wide range of sports in their PE lessons and After school clubs.</p> <p>New equipment was brought for lunch time sports activities.</p>	<p>£500</p> <p>£3000</p>

**Key Indicator 2:** *The profile of PE sport being raised across the school as a tool for whole school improvement.*



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School focus with clarity on intended impact of pupils:	Rationale for choice:	Milestones to achieve:	Impact and evidence	Funding Allocated:
<p>Promote healthy and active lifestyle through many mediums: sports curriculum, PHSE lessons and science lessons.</p>	<p>We will continue to boost PE across the school.</p> <ul style="list-style-type: none"> <li>• Boost the confidence and training of teachers in school</li> <li>• Provide high quality planning for all teachers</li> <li>• High quality sports coaching</li> <li>• Network support</li> <li>• Resources</li> </ul> <p>PE and physical activity will need a boost in school. PE Coach will plan to:</p> <ul style="list-style-type: none"> <li>• lead internal groups which will aim to involve all children.</li> <li>• PE coach will also boost the teacher's confidence by offering teaching the chance to observe their lesson and teach side-by-side.</li> <li>• They will plan a Sports Day which will suit all children and get children excited for sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Courtney Primary School to continue having a full-time sports coach in which delivers high quality PE lesson KS1 and KS2.</li> <li>• PE Lead/sports coach will create a yearly plan that will refresh PE and give children more experiences. The new plan will help build a progression of sporting skills and sporting knowledge</li> <li>• Whole school sports day in which parents and careers come to watch and see all children participating in sport.</li> <li>• New PE plan will be reviewed by teachers and children through pupil conferencing.</li> </ul>	<p>High quality Pe lessons delivered to KS1 and KS2 all academic year.</p> <p>PSHE lessons delivered around a healthy lifestyle</p>	<p>£4000</p> <p>£500</p>

**Key Indicator 3:** Broader experience of a range of sports and activities offered to all pupils.



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School focus with clarity on intended impact of pupils:	Rationale for choice:	Milestones to achieve:	Impact and evidence	Funding Allocated:
<p>Review the quality of extra-curricular provision including:</p> <ul style="list-style-type: none"> <li>• Range of activities offered,</li> <li>• Ensure the enhancement and extension of our curriculum provision,</li> <li>• Inclusive practice,</li> <li>• The promotion of active, healthy lifestyles,</li> <li>• Quality of staff providing the activity,</li> <li>• Pupil needs/interest</li> </ul>	<p>Our sports coach will plan sports lessons that will give pupils a broad range of sport experiences that will link into skill development (eg. Ball skills, hand eye coordination, balance).</p> <p>We want to increase the participation of children in afterschool sports clubs by offering a broader range of sports and experiences they are unlikely to have a home.</p> <p>Sports coach will offer afterschool clubs to different target groups to provide all round opportunity.</p> <p>We want to link the skills being learnt in clubs to external competitions so the school can field more teams.</p> <p>Certain target children benefit greatly from booster sessions which are provided over and above the school's statutory requirements.</p>	<p>Sports Coach to continue offering a range of extra-curricular clubs, open for all children in all years and to monitor which children are frequently taking part. These groups will be monitored and reviewed if the same children are signing up. (T1-6)</p> <ul style="list-style-type: none"> <li>• Target groups: PP, SEN, boys/girls</li> </ul> <p>Introduction of lunch time clubs may help with including these target groups.</p> <ul style="list-style-type: none"> <li>• Sports coach, with support of PE lead and pupil voice, to draft a comprehensive plan of all the clubs to run for the whole year.</li> <li>• Sports coach to increase the level of skills being taught in clubs and monitor the skills being evidenced. (T 5/6)</li> <li>• School to offer booster lessons to targeted children to increase levels fine motor skills.</li> <li>• All children to take part in the London mini marathon to help increase physical activity</li> </ul>	<ul style="list-style-type: none"> <li>• Children to enhance there participation in a wide range of PE lessons delivered.</li> <li>• All children to have the opportunity to attend a after school sports club in which provides a wide range of activities.</li> <li>• 3 weeks of the school holidays throughout the year children were able to attend a holiday club which involved many opportunities and sports activities as they could.</li> </ul>	<p>£4000</p> <p>£1600</p>



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<p>s (Pupil Voice),</p> <ul style="list-style-type: none"> <li>Partnerships and links with clubs,</li> <li>Children to have the opportunity to attend a sports holiday camp during the breaks.</li> </ul>		<p>Gold award achieved through adding two links to external sports links.</p> <ul style="list-style-type: none"> <li>During the school holidays the sport coach and another member of staff will deliver a day all about sports. This will allow children to take part in a wide range of sport activities during the holidays.</li> </ul>		<p>£800</p>
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<p><i>Key Indicator 4: Increased participation in competitive sport.</i></p>				
<p>School focus with clarity on intended <b>impact of pupils:</b></p>	<p>Rationale for choice:</p>	<p>Milestones to achieve:</p>	<p>Impact and evidence</p>	<p>Funding Allocated:</p>
<p>Provide opportunities for all children to take part in competitive sport: personal achievements, within their houses (level 1 competitions) and against other schools/</p>	<ul style="list-style-type: none"> <li>Courtney Primary School to boost inter-house competitions within school. The new houses will mean a larger number of children that can compete more frequently in competitions that will be based on PE lessons.</li> <li>Courtney Primary School to be in contact with envision hub and other local schools to begin developing a competition rota. Competitions will be</li> </ul>	<ul style="list-style-type: none"> <li>Reintroduce external tournaments with pupils attending in term 5/6</li> <li>Sports coach and PE Lead to contact local schools to draft a competition calendar for the latter end of this year and early next year.</li> <li>Sports coach to continue monitoring participation in external events and target</li> </ul>	<p>Due to cancellation from outside school external competition was rearranged.</p> <p>Inter house competition like sports day where children were taking part in their houses to win sports day on a whole.</p>	<p>£2200</p>



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<p>tournaments (level 2 competitions).</p>	<p>based on PE games or afterschool club sports.</p> <ul style="list-style-type: none"><li>Some children were very nervous about competing. It is felt that if more competitions are run internally or with close partner schools, this will embolden more pupils to compete and build their resilience.</li></ul>	<p>vulnerable groups (PP, SEN, girls, overweight children) (T5/6)</p> <ul style="list-style-type: none"><li>Sports coach to continue to accompany pupils to external tournaments and build on the relationships with have with other local schools.</li><li>Sports coach to work closely with office staff to publicise afterschool sports club competitions attended through photos and articles, in the newsletter, on the website and on twitter and in assemblies. (T5/6)</li><li>To increase intra-school/house competitions to help pupils to build resilience for competition in less familiar surroundings. (T5/6)</li></ul>		<p>£1000</p> <p>£1000</p>
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